

2008-09 Academic Excellence Indicator System

District Name: GOLDTHWAITE ISD

District #: 167901

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) Mathematics

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLDTHWAITE ISD
District #: 167901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	89%	91%	*	63%	> 99%	*	*	95%	88%	*	94%	*	69%
Mathematics	2009	86%	83%	94%	*	> 99%	92%	*	*	95%	94%	*	88%	*	91%
	2008	85%	81%	89%	*	75%	94%	*	*	95%	83%	*	88%	*	69%
All Tests	2009	82%	79%	94%	*	> 99%	92%	*	*	95%	94%	*	88%	*	91%
	2008	80%	77%	87%	*	63%	94%	*	*	90%	83%	*	88%	*	62%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	89%	*	> 99%	87%	*	*	88%	90%	*	87%	*	57%
	2008	85%	83%	69%	*	55%	79%	*	*	76%	60%	*	67%	*	43%
Mathematics	2009	88%	85%	84%	*	83%	84%	*	*	76%	90%	*	81%	*	43%
	2008	87%	84%	83%	*	73%	92%	*	*	86%	80%	*	80%	*	43%
Writing	2009	92%	90%	90%	*	83%	91%	*	*	83%	95%	*	88%	*	71%
	2008	93%	91%	92%	*	91%	96%	*	*	90%	93%	*	93%	*	57%
All Tests	2009	78%	74%	79%	*	83%	78%	*	*	78%	81%	*	69%	*	43%
	2008	77%	73%	70%	*	55%	80%	*	*	77%	60%	*	67%	*	43%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	84%	*	70%	88%	*	*	80%	88%	*	69%	*	54%
	2008	85%	85%	92%	*	88%	97%	*	*	90%	95%	*	88%	*	87%
Mathematics	2009	86%	84%	94%	*	89%	96%	*	*	89%	> 99%	*	88%	*	85%
	2008	86%	85%	83%	*	79%	86%	*	*	74%	95%	*	83%	*	56%
@ Science	2009	85%	83%	89%	*	60%	> 99%	*	*	90%	88%	*	76%	*	79%
	2008	82%	78%	89%	*	81%	94%	*	*	91%	86%	*	88%	*	78%
@ All Tests	2009	73%	71%	82%	*	64%	88%	*	*	81%	82%	*	65%	*	57%
	2008	72%	69%	78%	*	71%	84%	*	*	73%	86%	*	77%	*	50%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	98%	*	> 99%	97%	*	*	> 99%	95%	*	95%	*	> 99%
	2008	94%	94%	95%	*	> 99%	93%	*	*	95%	94%	*	88%	*	85%
Mathematics	2009	82%	81%	98%	*	90%	> 99%	*	*	96%	> 99%	*	95%	*	92%
	2008	83%	81%	89%	*	> 99%	86%	*	*	95%	82%	*	75%	*	69%
All Tests	2009	80%	79%	96%	*	90%	97%	*	*	96%	95%	*	90%	*	92%
	2008	81%	80%	89%	*	> 99%	86%	*	*	95%	83%	*	76%	*	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLDTHWAITE ISD
District #: 167901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	91%	*	88%	92%	*	*	89%	93%	*	75%	*	78%
	2008	88%	89%	96%	*	87%	> 99%	*	*	89%	> 99%	*	90%	*	82%
Mathematics	2009	82%	81%	97%	*	> 99%	96%	*	*	> 99%	93%	*	92%	*	89%
	2008	80%	80%	98%	*	93%	> 99%	*	*	94%	> 99%	*	95%	*	91%
Writing	2009	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	75%	91%	*	88%	92%	*	*	89%	93%	*	75%	*	78%
	2008	74%	75%	96%	*	87%	> 99%	*	*	89%	> 99%	*	90%	*	82%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	98%	*	91%	> 99%	*	*	94%	> 99%	*	> 99%	*	89%
	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	81%	83%	*	60%	94%	*	*	88%	80%	*	83%	*	50%
	2008	79%	79%	91%	*	85%	94%	*	*	96%	85%	*	95%	*	69%
@ Science	2009	73%	72%	79%	*	36%	97%	*	*	72%	83%	*	71%	*	33%
	2008	69%	67%	71%	*	55%	79%	*	*	75%	67%	*	61%	*	29%
@ Soc Studies	2009	92%	92%	98%	*	91%	> 99%	*	*	94%	> 99%	*	> 99%	*	89%
	2008	91%	89%	89%	*	85%	94%	*	*	92%	86%	*	85%	*	67%
@ All Tests	2009	67%	66%	72%	*	27%	90%	*	*	67%	76%	*	67%	*	11%
	2008	64%	61%	69%	*	50%	79%	*	*	70%	67%	*	60%	*	25%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	95%	*	80%	> 99%	*	*	96%	94%	*	88%	*	87%
	2008	87%	89%	98%	*	91%	> 99%	*	*	96%	> 99%	*	94%	*	> 99%
Mathematics	2009	71%	70%	93%	*	80%	97%	*	*	91%	94%	*	88%	*	80%
	2008	64%	65%	84%	*	70%	88%	*	*	80%	90%	*	73%	*	62%
All Tests	2009	70%	69%	93%	*	80%	97%	*	*	91%	94%	*	88%	*	80%
	2008	63%	64%	83%	*	64%	89%	*	*	78%	90%	*	71%	*	62%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	98%	*	91%	> 99%	*	*	96%	> 99%	*	93%	*	92%
	2008	89%	90%	93%	*	91%	96%	*	*	93%	93%	*	86%	*	89%
Mathematics	2009	69%	67%	83%	*	64%	93%	*	*	83%	83%	*	64%	*	58%
	2008	66%	66%	63%	*	40%	69%	*	*	60%	69%	*	45%	*	50%
@ Science	2009	67%	69%	76%	*	47%	90%	*	*	73%	80%	20%	50%	*	44%
	2008	65%	66%	61%	*	30%	71%	*	*	67%	50%	*	23%	*	22%
@ Soc Studies	2009	91%	91%	98%	*	> 99%	97%	*	*	> 99%	95%	*	> 99%	*	93%
	2008	89%	89%	79%	*	60%	86%	*	*	85%	67%	*	54%	*	56%
@ All Tests	2009	57%	57%	70%	*	40%	87%	*	*	65%	76%	20%	44%	*	38%
	2008	55%	54%	53%	*	27%	61%	*	*	54%	53%	20%	25%	*	22%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	95%	*	88%	97%	*	*	> 99%	86%	*	90%	*	89%
	2008	91%	92%	95%	*	91%	97%	*	*	90%	> 99%	83%	86%	*	89%
Mathematics	2009	82%	81%	84%	*	75%	86%	*	*	83%	86%	*	80%	*	72%
	2008	80%	78%	75%	*	55%	83%	*	*	76%	74%	17%	57%	*	30%
Science	2009	86%	87%	89%	*	75%	93%	*	*	96%	79%	*	70%	*	78%
	2008	81%	82%	80%	*	55%	90%	*	*	81%	79%	50%	64%	*	40%
Soc Studies	2009	97%	97%	97%	*	> 99%	96%	*	*	> 99%	92%	*	90%	*	94%
	2008	95%	96%	93%	*	82%	97%	*	*	90%	95%	83%	86%	*	70%
All Tests	2009	76%	76%	79%	*	75%	80%	*	*	83%	73%	*	64%	*	63%
	2008	72%	71%	71%	*	55%	77%	*	*	71%	70%	< 1%	50%	*	30%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	95%	*	89%	96%	*	*	95%	95%	71%	90%	40%	85%
	2008	91%	91%	93%	33%	88%	96%	*	*	92%	94%	82%	90%	83%	86%
Mathematics	2009	82%	81%	91%	*	86%	94%	*	*	91%	92%	71%	86%	80%	79%
	2008	80%	79%	86%	33%	77%	90%	*	*	85%	87%	44%	81%	50%	65%
Writing	2009	93%	92%	94%	*	93%	95%	*	*	92%	97%	*	93%	*	87%
	2008	93%	92%	96%	*	96%	98%	*	*	95%	98%	*	97%	*	81%
Science	2009	78%	77%	83%	*	52%	95%	*	*	83%	83%	30%	66%	*	61%
	2008	74%	73%	76%	*	58%	84%	*	*	79%	72%	47%	64%	33%	47%
Soc Studies	2009	93%	93%	98%	*	97%	98%	*	*	99%	96%	63%	98%	*	93%
	2008	91%	91%	87%	*	76%	92%	*	*	89%	84%	57%	77%	50%	65%
All Tests	2009	74%	73%	84%	*	70%	89%	*	*	84%	85%	40%	73%	40%	64%
	2008	72%	71%	79%	29%	66%	85%	*	*	79%	79%	37%	70%	38%	54%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	*	99%	98%	*	*	99%	97%	86%	97%	> 99%	94%
Mathematics	2009	89%	89%	96%	*	93%	97%	*	*	95%	97%	71%	94%	80%	87%
Writing	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	82%	86%	*	59%	97%	*	*	89%	83%	30%	73%	*	68%
Soc Studies	2009	98%	98%	99%	*	> 99%	99%	*	*	> 99%	98%	88%	98%	*	98%
All Tests	2009	84%	83%	90%	*	76%	95%	*	*	91%	89%	40%	83%	50%	74%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	35%	*	14%	42%	*	*	31%	40%	29%	20%	10%	8%
	2008	34%	33%	35%	< 1%	9%	45%	*	*	30%	39%	5%	22%	< 1%	8%
Mathematics	2009	31%	28%	39%	*	24%	44%	*	*	40%	37%	14%	30%	10%	10%
	2008	28%	25%	34%	< 1%	17%	42%	*	*	34%	35%	< 1%	23%	< 1%	10%
Writing	2009	34%	29%	47%	*	43%	49%	*	*	50%	44%	*	30%	*	7%
	2008	33%	28%	44%	*	13%	58%	*	*	26%	60%	*	26%	*	13%
Science	2009	26%	23%	28%	*	9%	35%	*	*	30%	27%	< 1%	18%	*	12%
	2008	22%	20%	26%	*	10%	33%	*	*	24%	29%	6%	23%	< 1%	14%
Soc Studies	2009	44%	42%	45%	*	15%	57%	*	*	46%	44%	13%	25%	*	20%
	2008	36%	32%	24%	*	9%	30%	*	*	24%	24%	7%	11%	< 1%	9%
All Tests	2009	16%	13%	21%	*	8%	26%	*	*	21%	20%	7%	10%	< 1%	3%
	2008	15%	12%	20%	< 1%	3%	26%	*	*	16%	24%	< 1%	11%	< 1%	4%

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2008-09 District Performance

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	73%	*	75%	*	*	71%	*	73%	70%	*	86%	
Mathematics	2009	69%	69%	60%	*	57%	*	*	67%	*	60%	56%	*	67%	
Writing	2009	72%	71%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	52%	*	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	71%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	58%	64%	*	63%	*	*	71%	*	64%	60%	*	71%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	92%	*	83%	95%	*	*	92%	92%	67%	85%	40%	79%
	2008	86%	86%	89%	30%	81%	94%	*	*	89%	89%	61%	85%	75%	75%
Mathematics	2009	80%	79%	89%	*	80%	93%	*	*	89%	90%	41%	83%	80%	75%
	2008	78%	76%	81%	20%	71%	87%	*	*	79%	83%	24%	76%	50%	59%
Writing	2009	92%	90%	94%	*	93%	95%	*	*	92%	97%	*	93%	*	87%
	2008	91%	89%	94%	*	93%	96%	*	*	93%	95%	80%	97%	*	76%
Science	2009	78%	77%	83%	*	52%	95%	*	*	83%	83%	30%	66%	*	61%
	2008	74%	73%	76%	*	58%	84%	*	*	79%	72%	47%	64%	33%	47%
Soc Studies	2009	93%	93%	98%	*	97%	98%	*	*	99%	96%	63%	98%	*	93%
	2008	91%	91%	87%	*	76%	92%	*	*	89%	84%	57%	77%	50%	65%
All Tests	2009	72%	70%	82%	*	67%	88%	*	*	82%	83%	37%	71%	40%	59%
	2008	69%	67%	74%	20%	57%	82%	*	*	73%	75%	16%	65%	38%	45%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	91%	*	82%	94%	*	*	91%	91%	69%	84%	40%	79%
Mathematics	2009	80%	78%	88%	*	79%	92%	*	*	88%	89%	48%	81%	80%	74%
Writing	2009	91%	89%	93%	*	93%	93%	*	*	92%	94%	80%	90%	*	84%
Science	2009	76%	76%	81%	*	51%	93%	*	*	81%	82%	29%	64%	*	61%
Soc Studies	2009	92%	92%	98%	*	97%	98%	*	*	99%	96%	70%	98%	*	93%
All Tests	2009	71%	69%	82%	*	66%	88%	*	*	81%	83%	44%	71%	40%	60%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	82%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*	*

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	99.5%	*	100.0%	99.7%	80.0%	*	100.0%	98.9%	97.0%	98.8%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.4%	92.9%	*	91.0%	93.8%	80.0%	*	92.4%	93.5%	18.2%	87.3%	100.0%	87.1%
Not on TAKS	7.7%	9.7%	6.5%	*	9.0%	5.9%	0.0%	*	7.6%	5.4%	78.8%	11.6%	0.0%	12.9%
TAKS(Acc) Only	2.3%	3.0%	2.3%	*	4.0%	1.7%	0.0%	*	2.9%	1.6%	27.3%	2.9%	0.0%	5.6%
TAKS-M Only	3.3%	3.9%	2.3%	*	2.0%	2.4%	0.0%	*	2.4%	2.2%	27.3%	4.6%	0.0%	3.2%
TAKS-Alt Only	0.8%	1.0%	0.8%	*	1.0%	0.7%	0.0%	*	1.4%	0.0%	9.1%	1.2%	0.0%	0.0%
Combination	1.3%	1.8%	1.3%	*	2.0%	1.0%	0.0%	*	1.0%	1.6%	15.2%	2.9%	0.0%	4.0%
By Acct Status														
Acct System	87.3%	85.2%	90.9%	*	89.0%	91.7%	80.0%	*	91.0%	91.4%	45.5%	84.4%	100.0%	90.3%
Non-Acct System	11.2%	13.8%	8.6%	*	11.0%	7.9%	0.0%	*	9.0%	7.5%	51.5%	14.5%	0.0%	9.7%
Mobile	4.7%	5.9%	4.3%	*	7.0%	3.4%	0.0%	*	3.8%	4.3%	0.0%	6.9%	0.0%	3.2%
Non-Acct Test	6.4%	7.9%	4.3%	*	4.0%	4.5%	0.0%	*	5.2%	3.2%	51.5%	7.5%	0.0%	6.5%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.9%	0.5%	*	0.0%	0.3%	20.0%	*	0.0%	1.1%	3.0%	1.2%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.5%	*	0.0%	0.3%	20.0%	*	0.0%	1.1%	3.0%	1.2%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	97,310	397	1	100	290	5	1	210	186	33	173	10	124
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.4%	100.0%	98.4%	99.7%	*	-	98.9%	100.0%	98.8%	99.5%	87.5%	98.2%
By Program														
TAKS (1 or more)	90.9%	89.5%	86.9%	45.8%	86.0%	90.7%	*	-	83.5%	91.4%	28.2%	87.8%	68.8%	74.3%
Not on TAKS	7.5%	9.5%	12.4%	54.2%	12.4%	9.0%	*	-	15.4%	8.6%	70.6%	11.7%	18.8%	24.0%
TAKS(Acc)	2.7%	4.4%	6.6%	25.0%	7.8%	4.6%	*	-	7.7%	5.2%	37.6%	5.9%	12.5%	13.8%
TAKS-M Only	2.9%	3.0%	4.1%	20.8%	3.9%	2.8%	*	-	5.1%	2.9%	23.5%	4.3%	6.3%	7.8%
TAKS-Alt Only	0.7%	0.8%	0.8%	0.0%	0.8%	0.9%	*	-	1.1%	0.5%	4.7%	1.6%	0.0%	0.0%
Combination	1.2%	1.3%	0.8%	8.3%	0.0%	0.6%	*	-	1.5%	0.0%	4.7%	0.0%	0.0%	2.4%
By Acct Status														
Acct System	87.1%	85.2%	82.4%	29.2%	82.2%	87.3%	*	-	78.7%	87.1%	30.6%	85.6%	81.3%	65.3%
Non-Acct System	11.3%	13.8%	17.0%	70.8%	16.3%	12.3%	*	-	20.2%	12.9%	68.2%	13.8%	6.3%	32.9%
Mobile	5.1%	6.4%	6.2%	20.8%	5.4%	4.9%	*	-	6.6%	5.7%	7.1%	4.3%	0.0%	11.4%
Non-Acct Test	6.2%	7.4%	10.8%	50.0%	10.9%	7.4%	*	-	13.6%	7.1%	61.2%	9.6%	6.3%	21.6%
Not Tested	1.6%	1.0%	0.6%	0.0%	1.6%	0.3%	*	-	1.1%	0.0%	1.2%	0.5%	12.5%	1.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	0.8%	0.0%	*	-	0.4%	0.0%	0.0%	0.5%	6.3%	0.6%
Other	0.5%	0.4%	0.4%	0.0%	0.8%	0.3%	*	-	0.7%	0.0%	1.2%	0.0%	6.3%	1.2%
Total Count	3,075,682	96,621	482	24	129	324	4	0	272	210	85	188	16	167
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	83%	*	55%	94%	*	*	76%	90%	33%	64%	*	30%
Class of 2008	86%	87%	100%	*	100%	100%	*	*	100%	100%	*	100%	*	100%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLDTHWAITE ISD
District #: 167901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	51%	53%	*	67%	33%	*	*	63%	43%	*	45%	*	53%
	2008	53%	57%	85%	*	90%	*	*	*	83%	86%	*	82%	*	80%
Mathematics	2009	37%	37%	43%	*	31%	50%	*	*	35%	54%	*	32%	*	41%
	2008	36%	37%	39%	*	40%	39%	*	*	35%	43%	*	42%	*	30%
Average TGI Growth															
Reading/ELA	2009	0.52	0.54	0.80	*	1.40	0.03	*	*	0.70	0.90	*	0.56	*	0.95
	2008	0.58	0.62	0.97	*	1.06	0.77	*	*	1.15	0.74	*	0.97	*	1.09
Mathematics	2009	0.38	0.37	0.85	*	0.90	0.78	*	*	0.78	0.94	*	0.74	*	0.85
	2008	0.34	0.34	0.34	*	0.49	0.25	*	*	0.31	0.37	*	0.44	*	0.39
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
	2008	12%	11%	9%	*	38%	< 1%	*	*	5%	13%	*	6%	*	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	94%	94%	93%	*	75%	> 99%	*	*	> 99%	87%	*	94%	*	77%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	62.6%	*	-	-	*	-	-	*	-	-	*	-	-
	2007	53.6%	57.0%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	16%	*	30%	12%	*	*	20%	12%	*	31%	*	46%
	2008	15%	15%	10%	*	13%	6%	*	*	13%	5%	*	12%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	86%	*	67%	92%	*	*	84%	88%	*	75%	*	62%
	2008	92%	92%	94%	*	93%	97%	*	*	90%	> 99%	*	96%	*	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLDTHWAITE ISD
District #: 167901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	3.9%	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	82.0%	94.6%	*	93.3%	100.0%	-	-	88.9%	100.0%	71.4%	100.0%	-	100.0%
Received GED	1.5%	2.0%	2.7%	*	0.0%	0.0%	-	-	5.6%	0.0%	14.3%	0.0%	-	0.0%
Continued HS	8.9%	5.8%	2.7%	*	6.7%	0.0%	-	-	5.6%	0.0%	14.3%	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	10.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Class of 2007														
Graduated	78.0%	81.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Received GED	2.0%	2.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	5.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	10.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	89.8%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2007	88.6%	89.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.8%	97.3%	*	100.0%	100.0%	-	-	94.4%	100.0%	85.7%	100.0%	-	100.0%
Class of 2007	86.7%	86.9%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	19.1%	15.3%	*	14.5%	16.2%	*	-	10.5%	21.2%	3.3%	9.7%	*	7.8%
2006-07	22.1%	17.0%	15.9%	*	10.7%	18.6%	*	-	13.8%	18.3%	3.0%	8.1%	0.0%	14.1%
RHSP/DAP Graduates														
Class of 2008	81.4%	75.0%	80.0%	-	64.3%	90.5%	-	-	87.5%	73.7%	0.0%	50.0%	-	66.7%
Class of 2007	77.9%	69.8%	57.5%	-	50.0%	60.0%	-	-	52.4%	63.2%	0.0%	16.7%	*	52.2%
AP/IB Results														
Tested														
2008	20.9%	17.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2007	20.0%	17.5%	1.6%	-	0.0%	2.2%	-	-	0.0%	3.2%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	38.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	50.5%	38.7%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	34.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2007	46.8%	33.8%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: GOLDTHWAITE ISD
District #: 167901

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	62%	58%	*	50%	59%	*	*	50%	71%	*	40%	*	44%
	2008	57%	55%	60%	*	45%	66%	*	*	50%	70%	17%	29%	*	11%
Mathematics	2009	62%	60%	63%	*	50%	66%	*	*	63%	64%	*	40%	*	44%
	2008	56%	53%	48%	*	27%	55%	*	*	57%	37%	< 1%	21%	*	20%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	60.3%	66.7%	-	50.0%	75.0%	-	-	71.4%	62.5%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	60.9%	60.0%	-	16.7%	69.0%	-	-	50.0%	70.6%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	24.3%	30.0%	-	20.0%	33.3%	-	-	40.0%	20.0%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	22.7%	33.3%	-	*	35.0%	-	-	33.3%	33.3%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	975	1091	-	*	1116	-	-	1108	*	n/a	n/a	n/a	n/a	
Class of 2007	992	976	1012	-	*	1006	*	-	1007	1019	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	20.3	21.7	-	*	21.9	-	-	22.1	21.3	n/a	n/a	n/a	n/a	
Class of 2007	20.2	20.1	22.0	-	*	22.1	*	-	21.3	22.5	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	53%	71%	*	58%	79%	*	*	79%	65%	*	43%	*	83%	
Class of 2007	49%	46%	64%	*	33%	70%	*	*	63%	65%	*	29%	*	61%	
Mathematics															
Class of 2008	58%	55%	81%	*	58%	95%	*	*	93%	69%	*	43%	*	71%	
Class of 2007	56%	50%	66%	*	67%	65%	*	*	63%	69%	*	50%	*	67%	
Both Subjects															
Class of 2008	44%	39%	70%	*	64%	74%	*	*	79%	63%	*	43%	*	83%	
Class of 2007	37%	32%	41%	*	17%	46%	*	*	38%	44%	*	17%	*	39%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	578	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	3	0.5%	12,356	0.3%
Pre-Kindergarten	14	2.4%	199,371	4.2%
Kindergarten	37	6.4%	361,929	7.7%
Grade 1	39	6.7%	379,066	8.0%
Grade 2	43	7.4%	371,402	7.9%
Grade 3	37	6.4%	368,131	7.8%
Grade 4	44	7.6%	355,435	7.5%
Grade 5	40	6.9%	352,252	7.5%
Grade 6	54	9.3%	345,576	7.3%
Grade 7	37	6.4%	342,912	7.3%
Grade 8	48	8.3%	343,389	7.3%
Grade 9	49	8.5%	387,777	8.2%
Grade 10	49	8.5%	331,936	7.0%
Grade 11	41	7.1%	302,959	6.4%
Grade 12	43	7.4%	273,713	5.8%
Ethnic Distribution: African American	1	0.2%	669,371	14.2%
Hispanic	140	24.2%	2,264,367	47.9%
White	431	74.6%	1,608,515	34.0%
Native American	5	0.9%	16,649	0.4%
Asian/Pacific Islander	1	0.2%	169,302	3.6%
Economically Disadvantaged	259	44.8%	2,681,474	56.7%
Limited English Proficient (LEP)	24	4.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	14	1.9%	103,727	2.1%
At-Risk	195	33.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	35	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	14	40.0%	94,571	37.5%
White	21	60.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	20.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	28	80.0%	205,122	81.4%
Special Education Graduates	5	14.3%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.4%	2.6%	0.0%	11.7%
Grade 1	12.8%	5.5%	0.0%	10.5%
Grade 2	2.9%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	3.6%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	7.1%	2.2%
Grade 8	2.3%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	2	0.6%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.0	19.0
Grade 1	20.0	19.0
Grade 2	14.3	19.3
Grade 3	16.1	19.3
Grade 4	14.9	19.7
Grade 5	19.5	22.1
Grade 6	12.9	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	10.5	19.8
Foreign Languages	13.0	21.1
Mathematics	12.1	19.6
Science	12.3	20.5
Social Studies	12.6	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	104.4	100.0%	646,815.1	100.0%
Professional Staff:	66.0	63.2%	407,135.1	62.9%
Teachers	51.1	49.0%	327,662.9	50.7%
Professional Support	9.0	8.6%	54,475.5	8.4%
Campus Administration (School Leadership)	3.9	3.7%	18,324.9	2.8%
Central Administration	2.0	1.9%	6,671.7	1.0%
Educational Aides:	17.5	16.8%	62,459.5	9.7%
Auxiliary Staff:	20.9	20.0%	177,220.5	27.4%
Total Minority Staff:	12.2	11.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	1.0	2.0%	72,451.6	22.1%
White	50.1	98.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	13.1	25.6%	74,947.7	22.9%
Females	38.0	74.4%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	47.1	92.2%	254,661.6	77.7%
Masters	3.0	5.9%	68,433.3	20.9%
Doctorate	1.0	2.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	23,779.1	7.3%
1-5 Years Experience	9.0	17.6%	99,863.0	30.5%
6-10 Years Experience	11.0	21.5%	65,434.1	20.0%
11-20 Years Experience	20.0	39.1%	77,622.5	23.7%
Over 20 Years Experience	10.1	19.8%	60,964.2	18.6%
Number of Students per Teacher:	11.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,920	\$40,372
1-5 Years Experience	\$29,545	\$42,463
6-10 Years Experience	\$36,843	\$45,035
11-20 Years Experience	\$42,449	\$49,083
Over 20 Years Experience	\$46,762	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$39,539	\$47,159
Professional Support	\$44,863	\$55,819
Campus Administration (School Leadership)	\$61,000	\$68,891
Central Administration	\$65,683	\$85,305
Turnover Rate for Teachers:	17.2%	14.7%
Instructional Staff Percent***:	73.2%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	9.9	1,294.2
Educational Aides	8.0	228.1
Auxiliary Staff	1.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.080	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.120	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$136,014,403	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$235,319	n/a	\$363,600	n/a
Value by Category				
Business	\$36,537,380	22.5%	\$639,448,221,965	33.6%
Residential	\$53,113,120	32.7%	\$1,013,878,237,447	53.3%
Land	\$68,712,310	42.3%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$3,922,610	2.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,032,906	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	20.9%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,574,807	100.0%	\$8,537	\$8,109,175	100.0%	\$12,418	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,367,142	24.5%	\$2,094	\$1,458,578	18.0%	\$2,234	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$253,707	4.6%	\$389	\$376,732	4.6%	\$577	\$2,762,287,931	6.1%	\$594
State	\$3,953,958	70.9%	\$6,055	\$5,045,003	62.2%	\$7,726	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$1,228,862	15.2%	\$1,882	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$5,164,320	100.0%	\$7,909	\$7,568,547	100.0%	\$11,590	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,857,340	74.7%	\$5,907	\$5,442,260	71.9%	\$8,334	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,109,313	21.5%	\$1,699	\$1,777,797	23.5%	\$2,723	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$22,071	0.4%	\$34	\$172,894	2.3%	\$265	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$175,596	3.4%	\$269	\$175,596	2.3%	\$269	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,966,653	100.0%	\$7,606	\$7,220,057	100.0%	\$11,057	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,694,351	54.2%	\$4,126	\$4,298,033	59.5%	\$6,582	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$185,920	3.7%	\$285	\$185,920	2.6%	\$285	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$90,217	1.2%	\$138	\$580,207,436	1.5%	\$125
School Leadership (23)	\$231,886	4.7%	\$355	\$231,886	3.2%	\$355	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$164,490	3.3%	\$252	\$412,651	5.7%	\$632	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$300,471	6.0%	\$460	\$300,471	4.2%	\$460	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$216,470	3.0%	\$332	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$319,045	6.4%	\$489	\$320,165	4.4%	\$490	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$369,356	7.4%	\$566	\$402,406	5.6%	\$616	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$701,134	14.1%	\$1,074	\$761,838	10.6%	\$1,167	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		61.8%						64.4%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$3,918,815	100.0%	\$6,001	\$5,910,036	100.0%	\$9,051	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$2,189	0.1%	\$3	\$2,189	0.0%	\$3	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$137,631	3.5%	\$211	\$137,631	2.3%	\$211	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$354,921	9.1%	\$544	\$802,611	13.6%	\$1,229	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$4,249	0.1%	\$7	\$4,249	0.1%	\$7	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,004,585	51.2%	\$3,070	\$2,096,638	35.5%	\$3,211	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,096,195	28.0%	\$1,679	\$2,547,673	43.1%	\$3,901	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$319,045	8.1%	\$489	\$319,045	5.4%	\$489	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24	4.2%	757,146	16.0%
Career & Technical Education	161	27.9%	1,011,507	21.4%
Gifted & Talented Education	29	5.0%	355,801	7.5%
Special Education	48	8.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	24,508.0	7.5%
Career & Technical Education	3.1	6.1%	12,776.4	3.9%
Compensatory Education	2.1	4.2%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	41.6	81.5%	230,600.5	70.4%
Special Education	3.9	7.6%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

